

come   fancy   ring   lost   plans   get

1. I can't come round tonight because I have other plans.
2. Do you fancy going to the park?
3. This exercise is really difficult. I don't get it.
4. I must remember to ring Khaled later.
5. We're going skateboarding. Do you want to come along?
6. This is the wrong street. I think we're lost.





## B. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

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1. Saud often comes (often / come) round to my house after school.
2. My parents aren't having (not have) dinner at the moment. They are reading (read) magazines.
3. We rarely eat (rarely / eat) pizza at home. My brothers don't like (not like) it but I love (love) it.
4. A: Where are you going (go) on holiday this summer?  
B: I don't know (not know) yet.  
A: We are thinking (think) of going to Yanbu.
5. Listen! My History Professor is talking (talk) on the radio. I don't believe (not believe) it.
6. A: What time is Omar leaving (leave) this evening?  
B: About seven o'clock. His plane leaves (leave) at ten.
7. A: Does your father work (work) on Saturdays?  
B: Yes, of course. He's very busy.



C. Use the prompts given and the Present Simple or the Present Progressive to write sentences.

1. Abdullah / not need / go / bank / today / .

Abdullah doesn't need to go to the bank today.

2. Frankie / play / football / nine o'clock / tomorrow morning / .

Frankie is playing football at nine o'clock tomorrow morning.

3. you / have / fish / dinner / Sundays / ?

Do you have fish for dinner on Sundays?

4. Bill / like / Mathematics / ?

Does Bill like Mathematics?

5. Hugh / not speak / Chinese / .

Hugh doesn't speak Chinese.

6. Kareem / not sleep / moment / .

Kareem isn't sleeping at the moment.

**D. Answer the questions about yourself.**

1. What do you usually do after school?
2. How often do you talk with friends on the phone?
3. What are you doing at the moment?
4. Where do you hang out with your friends?
5. Are any friends coming round to your house tonight?
6. What are you doing this Friday?

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a. What are you up to?

☒ b. What are we like?



☒ a. Sure, why not?

b. Not bad.



a. Nothing much.

**b.** Yes, I get it.



**a.** can't do it, I'm afraid.

b. I'll get hold of him.



a. What are you up to?

**b.** How's it going?



a. Not bad.

**b.** That would be great.

# **A. Complete with go, do or play. Then match with the pictures.**

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1. do aerobics

e

2. play in a team

d

3. go jogging

f

4. do athletics

h

5. go skysurfing

a

6. do karate

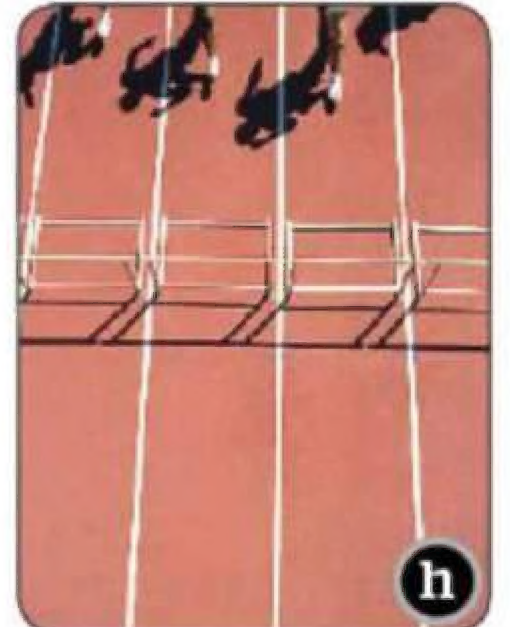
c

7. go mountain biking

g

8. go snowboarding

b



**B. Complete the sentences with the correct form of the adjectives or adverbs in brackets.**

1. I think skiing is more difficult (difficult) than snowboarding.
2. Bob drives faster (fast) than Tom, but that doesn't mean that he's more careful (careful).
3. Hamid doesn't wake up as early (early) as Saleh because he starts work later (late) than Saleh.
4. Last year Lee was the worst (bad) player in the team, but this year he's better (good) than most of the other players.
5. That was the most boring (boring) trip of my life.
6. Tony's old sofa was larger (large) than his new one.
7. History isn't as popular (popular) as Maths in our class.
8. Abdullah thinks table tennis is the most exciting (exciting) sport.



1. Ian is the laziest \_\_\_\_\_ all my friends.  
a. than                                      b. as                                      **c. of**
2. The black trainers are expensive, but they are \_\_\_\_\_ comfortable than the white ones.  
a. most                                      b. the most                                      **c. more**
3. What is \_\_\_\_\_ popular sport at your school?  
a. the more                                      **b. the most**                                      c. most
4. This year's exam wasn't \_\_\_\_\_ difficult as last year's.  
a. not as                                      **b. as**                                      c. too
5. My new mobile is \_\_\_\_\_ big as my old one. It's smaller.  
**a. not as**                                      b. as                                      c. more
6. This shopping centre is definitely smaller \_\_\_\_\_ the other one.  
**a. than**                                      b. as                                      c. of

D. Rewrite the sentences using the words given.



- 1 The car is more expensive than the motorbike. **isn't**  
The motorbike isn't as expensive as the car.



- 2 The other mountains in Africa aren't as high as Kilimanjaro. **highest**  
Kilimanjaro is the highest mountain in Africa.



- 3 Jake knows more tricks than Kevin. **as**  
Kevin doesn't know as many tricks as Jake.



4

In London it rains more often than it does in Rome.

as

In Rome it doesn't rain as often as it does in London.



5

Cycling is more tiring than jogging.

as

Jogging isn't as tiring as cycling.

1. I don't know what to do in my free time.

c

2. Let's try an extreme sport.

b

3. I don't want to play table tennis.

d

4. Football is the most interesting sport.

a

5. It's a lovely day for mountain biking.

e

a. I disagree. I think it's boring.

b. That sounds great. How about skysurfing?

c. In my opinion, you should take up a sport.

d. OK, let's do something else instead.

e. I agree. The weather is great.

## Be creative!

### 4. Circle the correct words.

- My grandfather taught me everything about making rugs / carpentry.
- I'm really fond of pottery / sewing. Yesterday, I made a beautiful vase.
- The pattern / atmosphere at the festival was amazing.
- When I create / grow up, I want to be a writer.
- Sean is the youngest member / youth in our team.



### 5. Select the best sentence using the words given.

- Hasn't history carpentry

stand

- Danny doesn't like extreme sports.

board

- My parents are very excited about going to Rome.

enthusiastic

- Oliver thinks that museums are boring.

finds

- Jane is a big fan of rug making.

interested

- My friends don't really like arts and crafts any more, but I do.

into

### 6. Choose a, b or c.

- There is \_\_\_\_\_ orange juice in the fridge.  
a. every      b. any      c. no
- We can't get a horse. We've got \_\_\_\_\_ to put it.  
a. anywhere      b. nowhere      c. somewhere
- Do you know \_\_\_\_\_ who took pottery lessons last year?  
a. anybody      b. anything      c. anywhere
- You've got \_\_\_\_\_ to worry about. I'm here to help you.  
a. something      b. everything      c. nothing
- Come on, let's go \_\_\_\_\_ in this shop is old-fashioned.  
a. Everything      b. Something      c. Anything
- \_\_\_\_\_ loves learning languages. You're the only person I know who doesn't.  
a. Nobody      b. Everybody      c. Somebody



### D. Complete the dialogue with some, any, every and their compounds.

- Carlos: Where's that book? I can't find it (1) \_\_\_\_\_.
- Mark: What's up?
- Carlos: I downloaded a free e-book the other day and I put it (2) \_\_\_\_\_ on the computer, but I can't find it.
- Mark: Where do you usually download things to?
- Carlos: Here. But there are (3) \_\_\_\_\_ e-books. Look, I've linked (4) \_\_\_\_\_.
- Mark: I see.
- Carlos: (5) \_\_\_\_\_ time I try to use the computer, (6) \_\_\_\_\_ goes wrong.
- Mark: What book was it?
- Carlos: The latest one by John Smith. It's about carpentry for teenagers.
- Mark: I've got that book. I borrowed it from (7) \_\_\_\_\_ at school.
- Carlos: Great! (8) \_\_\_\_\_ in my class likes making (9) \_\_\_\_\_.
- Mark: I do. We can use the book for class.
- Carlos: Great!



### E. Imagine someone is interviewing you for a survey. Answer the interviewer's questions.

Interviewer: Excuse me, we're doing a survey and I'd like to ask you some questions. Is that OK?

You: \_\_\_\_\_

Interviewer: Thank you. How old are you?

You: \_\_\_\_\_

Interviewer: What kinds of arts and crafts are you into?

You: \_\_\_\_\_

Interviewer: Do you consider yourself a creative person?

You: \_\_\_\_\_

Interviewer: What do you think is the most popular kind of arts and crafts at your school?

You: \_\_\_\_\_

Interviewer: Would you like to learn a new craft?

You: \_\_\_\_\_

Interviewer: Does anyone in your family like arts and crafts?

You: \_\_\_\_\_

1. My grandmother taught me everything about making **rugs** / carpentry.
2. I'm really fond of **pottery** / sewing. Yesterday, I made a beautiful vase.
3. The **pattern** / **atmosphere** at the festival was amazing.
4. When I **create** / **grow** up, I want to be a writer.
5. Sean is the newest **member** / youth in our team.





**B. Rewrite the sentences using the words given.**

1. Neil hates carpentry.

**stand**

Neil can't stand carpentry.

2. Danny doesn't like extreme sports.

**fond**

Danny isn't fond of extreme sports.

3. My parents are very excited about going to Rome.

**enthusiastic**

My parents are enthusiastic about going to Rome.

4. Oliver thinks that museums are boring.

**finds**

Oliver finds museums boring.

5. Jane is a big fan of rug making.

**interested**

Jane is interested in rug making.

6. My friends don't really like arts and crafts any more, but I do.

**into**

My friends aren't really into arts and crafts any more, but I am.

C. Choose a, b or c.



1. There is \_\_\_\_\_ orange juice in the fridge.

- a. every                      b. any                      **c. no**

2. We can't get a horse. We've got \_\_\_\_\_ to put it.

- a. anywhere              **b. nowhere**                      c. somewhere

3. Do you know \_\_\_\_\_ who took pottery lessons last year?

- a. anybody**                      b. anything                      c. anywhere

4. You've got \_\_\_\_\_ to worry about. I'm here to help you.

- a. something              b. everything              **c. nothing**

5. Come on, let's go. \_\_\_\_\_ in this shop is old-fashioned.

- a. Everything**                      b. Something                      c. Anything

6. \_\_\_\_\_ loves learning languages. You're the only person I know who doesn't.

- a. Nobody              **b. Everybody**                      c. Somebody



D. Complete the dialogue with *some, any, no, every* and their compounds.

**Carlos** Where's that book? I can't find it (1) anywhere.

**Mark** What's up?

**Carlos** I downloaded a free e-book the other day and I put it (2) somewhere on the computer, but I can't find it.

**Mark** Where do you usually download things to?

**Carlos** Here. But there are (3) no e-books. Look. I've looked (4) everywhere.

**Mark** I see.

**Carlos** (5) Every time I try to use the computer, (6) something goes wrong.

**Mark** What book was it?

**Carlos** The latest one by John Smith. It's about carpentry for teenagers..

**Mark** I've got that book. I borrowed it from (7) someone at school.

**Carlos** Great! (8) Nobody in my class likes making (9) anything.

**Mark** I do. We can use the book for ideas.

**Carlos** Great!





A. Look at the pictures and complete the descriptions with the words in the box.

checked casual striped fashion formal spotted baggy



Lee is wearing (1) formal  
clothes; a white suit and a  
(2) striped shirt.



Tim likes to be in  
(3) fashion.  
He's wearing a brown suit and  
a (4) spotted tie.



Jeff is wearing  
(5) casual clothes.  
He's wearing a T-shirt  
and (6) baggy jeans.



Mike's wearing a  
(7) checked shirt.

1. Tom went to the shopping centre to buy a **pair** / **part** of boots.
2. His uncle is a famous **style** / **fashion** designer.
3. Don't wear that shirt with those trousers. They don't **match** / **add**.
4. I really like **sparkly** / **baggy** accessories.
5. My brother, Ibrahim, is a **teenager** / **symbol**. He's 15 years old.

C. Complete the text with the Past Simple of the verbs in brackets.

Last Friday, I (1) went (go) to the city centre to buy a new shirt because I (2) couldn't (not can) find anything in my neighbourhood. I (3) needed (need) a new one for an interview I had on the following Monday. Luckily, I (4) found (find) a great shop. It (5) had (have) lots of nice clothes and I (6) bought (buy) a nice shirt. It (7) wasn't (not be) very cheap but it (8) was (be) perfect for me. When I (9) got (get) home, my brother (10) saw (see) the shirt and really (11) wanted (want) to borrow it. He (12) said (say) 'please' about a hundred times, so I (13) gave (give) it to him. He (14) wore (wear) it to a friend's house, and guess what! He (15) ripped (rip) it! I (16) didn't know (not know) what to do. Our house is far from the city centre, so I (17) didn't have (not have) time to go back to the shop to buy another one and I (18) was (be) really upset.

**D. Complete the dialogues. Use the prompts and *used to*.**



play / football / all the time

A: Andy is really into reading.

B: Yeah, he used to play football  
all the time but  
he doesn't like it any more.



not have / practice / Saturdays

A: Why isn't Charlie here?

B: He's playing beach volleyball. He didn't use to have  
practice on Saturdays but now he does.



go by car / every day

A: Does your dad walk to work?

B: Yeah. He used to go by car every day

but he's trying to keep fit.



not wear / cap / a few years ago

A: Does your brother always wear a cap?

B: Yes, he does. He didn't use to wear a cap a few years ago

but now he never goes anywhere without it.

E. Read the text and write E for Ethan, D for Derek or F for Frank.



Ethan

I love casual clothes. I used to work as a waiter in a restaurant on Thursdays and I had to wear formal clothes. I hated it. I just want to wear some jeans and a T-shirt. I like wearing unusual T-shirts. You know, I tried making my own T-shirts once, but they looked horrible. So after that, I started decorating trainers. I take an old pair and make them look trendy. It usually works and it's always fun.

I hate baggy clothes and formal clothes, too. I don't really care if I'm out of fashion. I just wear what I think looks good. I like to look different from others, so I buy a lot of unusual clothes. I also enjoy buying shoes. I wear a different colour every day. Today, I'm wearing green shoes.

Derek



Frank

People usually think I'm older than I really am. That's probably because most of my clothes are quite formal. I never wear T-shirts and I used to wear jeans, but not any more. I like my shoes to be comfortable, and trendy, and I only wear trainers when I go to the gym.



1. He doesn't wear casual clothes.
2. He wears the things he designs.
3. People think that he is not very young because of the clothes he wears.
4. He didn't like the clothes he created.
5. He doesn't mind if people think he isn't in fashion.
6. He makes old things look more modern.

☐ F ☐ ?

☒ E ☐ ?

☐ F ☐ ?

☒ E ☐ ?

☐ D ☐ ?

☒ E ☐ ?



A. Complete the dialogue with the words in the box.

serious humour bossy  
stubborn selfish confident

- Victor: What do you think of Ted?  
Tim: He's a bit (1) \_\_\_\_\_.  
I think \_\_\_\_\_.  
Victor: What do you mean?  
Tim: Well, he always tells people what to do. He's also very (2) \_\_\_\_\_.  
Victor: That's true. There's no way to change his mind about anything.  
Tim: He's got a good sense of (3) \_\_\_\_\_, though.  
Victor: Yeah, did you hear his joke about the rabbit? That was funny.  
Tim: But he can be a bit (4) \_\_\_\_\_.  
Sometimes, I asked to borrow one of his books for the exam next Monday and he said 'No'.  
Victor: I don't want to talk about the exam.  
Tim: What's wrong? You shouldn't be (5) \_\_\_\_\_ about the exam. You always do well.  
Victor: Well, I'm not very (6) \_\_\_\_\_ about this one.  
Tim: I'll help you study.  
Victor: Oh, thanks.

C. Look at the prompts and complete the two paragraphs of the descriptions.

### His personality

- outgoing (likes meeting people)
- active (jogging / play tennis)
- a bit stubborn sometimes

### My friend Tom

I've known Tom since our first day at school. He's a great person and we spend all our free time together.

### Activities we do together

- studying
- mountain biking
- hang out / his house

I think Tom and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.

B. Use the sentences using *and*, *or*, *but*, *so* or *because*, as in the example.

- Steve is in the same class as me. He lost my bag.  
Steve is in the same class as me and he lost my bag.
- My brother was thinking about buying a new car. He changed his mind at the last minute.
- Must was upset. His friends went round his house to cheer him up.
- My cousin Abdullah is confident. He's easy-going, too.
- I don't get along with Andy. He's quick-tempered and we fight all the time.
- My friends and I sometimes walk to school. We sometimes ride our bikes to school.
- Dean's little brother can be annoying sometimes. We don't really hang out with him.
- Do you want to go bowling? Do you want to play computer games?

A. Circle the correct words.

- Hey, do you want to come round / along / about my house on Thursday night?
- Let me show you my new skateboard. Change / trick / style.
- Adrian is the best basketball player in the class because he creates / teaches / practices every day.
- I have to say I am a big interest / fond / fan of your work.
- One day, Hamid wants to become old / professional / extreme / baggy carpenter.
- The clothes you're wearing don't match / share / agree at all.
- Alex made a beautiful vase in his rug making / pottery / sewing class.
- Don't worry, you can rely / turn / hold on me. I'll help you with your problem.

B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

- Dan: Bill, what (1) \_\_\_\_\_ you \_\_\_\_\_ (wear)?  
Bill: My new T-shirt. (2) \_\_\_\_\_ you \_\_\_\_\_ (like) it?  
Dan: Yes, but what are those on your feet?  
Bill: Oh, those.  
Dan: They are MY new shoes!  
Bill: Calm down. Why (3) \_\_\_\_\_ you \_\_\_\_\_ (shout) at me?  
Dan: Because you (4) \_\_\_\_\_ (take) my things without asking.  
Bill: I'm sorry but you (5) \_\_\_\_\_ (not go) out tonight so you (6) \_\_\_\_\_ (not need) them.  
Dan: I know it's just polite to ask.  
Bill: OK. Can I borrow your shoes?  
Dan: No, you can't.



D. Complete with the words in the box.

everything no some nobody  
anyone something somewhere

C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.

- Rock / not listen / news / very often  
\_\_\_\_\_
- what time / you / go jogging / yesterday / ?  
\_\_\_\_\_
- you / go / art exhibition / next weekend / ?  
\_\_\_\_\_
- Steven / wear / baggy jeans / at the moment  
\_\_\_\_\_
- Thomas / live / South Africa / when / he / young  
\_\_\_\_\_
- I walked into the room but \_\_\_\_\_ was there.
- Tom bought a new laptop but there are \_\_\_\_\_ good games on it.
- I think my mobile is \_\_\_\_\_ in the kitchen.
- Does \_\_\_\_\_ know how to speak French?
- I need some new clothes. \_\_\_\_\_ I have is out of fashion.
- Do you want to go \_\_\_\_\_ at the weekend?
- We don't need to cook. There's \_\_\_\_\_ chicken in the fridge.



**A. Complete the dialogue with the words in the box.**

nervous    humour    bossy    stubborn    selfish    confident

**Victor** What do you think of Ted?

**Tim** He's a bit (1) bossy, I think.

**Victor** What do you mean?

**Tim** Well, he always tells people what to do. He's also very (2) stubborn.

**Victor** That's true. There's no way to change his mind about anything.

**Tim** He's got a good sense of (3) humour though.

**Victor** Yeah, did you hear his joke about the rabbit? That was funny.

**Tim** But he can be a bit (4) selfish too sometimes. I asked to borrow one of his books for the exam next Monday and he said 'no'.

**Victor** I don't want to talk about the exam.

**Tim** What's wrong? You shouldn't be (5) nervous about the exam. You always do well.

**Victor** Well, I'm not very (6) confident about this one.

**Tim** I'll help you study.

**Victor** Oh thanks.



**B. Join the sentences using *and*, *or*, *but*, *so* or *because*, as in the example.**

1. Steve is in the same class as me. He isn't my age.

*Steve is in the same class as me but he isn't my age.*

2. My brother was thinking about buying a new car. He changed his mind at the last minute.

*My brother was thinking about buying a new car, but he changed his mind at the last minute.*

3. Yusef was upset. His friends went round his house to cheer him up.

*Yusef was upset, so his friends went round his house to cheer him up.*

4. My cousin, Abdulaziz is confident. He's easy-going, too.

*My cousin Abdulaziz is confident and easy-going.*

5. I don't get along with Andy. He's quick-tempered and we fight all the time.

*I don't get along with Andy because he is quick-tempered and we fight all the time.*

6. My friends and I sometimes walk to school. We sometimes ride our bikes to school.

*My friends and I sometimes walk or ride our bikes to school.*

7. Dean's little brother can be annoying sometimes. We don't really hang out with him.

*Dean's little brother can be annoying sometimes, so we don't really hang out with him.*

8. Do you want to go bowling? Do you want to play computer games?

*Do you want to go bowling or play computer games?*



C. Look at the prompts and complete the two paragraphs of the description.

### His personality

- outgoing  
(likes meeting people)
- active  
(jogging / play tennis)
- a bit stubborn  
sometimes

### Activities we do together

- studying
- mountain biking
- hang out / his house

### My friend Tom

I've known Tom since our first day at school. He's a great person and we spend all our free time together.

Tom's got a great personality. He's outgoing and loves meeting people. He is also very active: he goes jogging every day and plays tennis at the weekend. However, he can be a bit stubborn sometimes and it's difficult to change his mind about anything. Tom and I do lots of things together. For example, we do our homework together. We also go mountain biking or hang out at his house.

I think Tom and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.

1. Hey, do you want to come **round** / along / about my house on Thursday night?
2. Let me show you my new skateboard **change** / **trick** / style.
3. Adrian is the best basketball player in the class because he **creates** / teaches / **practises** every day.
4. I have to say, I am a big **interest** / fond / **fan** of your work.
5. One day, Hamid wants to become a(n) **professional** / extreme / baggy carpenter.
6. The clothes you're wearing don't **match** / share / agree at all.
7. Alex made a beautiful vase in his **rug making** / **pottery** / sewing class.
8. Don't worry, you can **rely** / turn / hold on me. I'll help you with your problem.



**B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.**

Dan Bill, what (1) are you  
wearing (wear)?

Bill My new T-shirt. (2) Do you  
like (like) it?

Dan Yes, but what are those on your feet?

Bill Oh, those.

Dan They are MY new shoes!

Bill Calm down. Why (3) are you  
shouting (shout) at me?

Dan Because you (4) take (take) my things  
without asking.

Bill I'm sorry but you (5) aren't going (not go)  
out tonight so you (6) don't need (not need)  
them.

Dan I know. It's just polite to ask.

Bill OK. Can I borrow your shoes?

Dan No, you can't.



**C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.**

منصة مدرسية تعليمية

1. Rick / not listen / news / very often

Rick doesn't listen to the news very often.

2. what time / you / go jogging / yesterday / ?

What time did you go jogging yesterday?

3. you / go / art exhibition / next weekend / ?

Are you going to an art exhibition next weekend?

4. Steven / wear / baggy jeans / at the moment

Steven is wearing baggy jeans at the moment.

5. Thomas / live / South Africa / when / be / young

Thomas lived in South Africa when he was young.

everything    no    some    nobody  
anyone    something    somewhere

1. I walked into the room but nobody was there.
2. Tom bought a new laptop but there are no good games on it.
3. I think my mobile is somewhere in the kitchen.
4. Does anyone know how to speak French?
5. I need some new clothes. Everything I have is out of fashion.
6. Do you want to do something at the weekend?
7. We don't need to cook. There's some chicken in the fridge.



3. Write the sentences using the words given.

These friends \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. I don't think we'll find a more interesting documentary

than this one.

\_\_\_\_\_

I think this documentary \_\_\_\_\_

4. Snowboarding is more dangerous than snowboarding.

\_\_\_\_\_

\_\_\_\_\_

5. Both Brad and Carter are quick tempered.

\_\_\_\_\_

7. Choose a, b or c.

1. A: What are you up to?

B: \_\_\_\_\_

a. I do karate. b. Nothing much. c. I get it.

2. A: Do you fancy playing basketball this afternoon?

B: Sorry, \_\_\_\_\_

a. I have other plans. b. I'll get hold of you. c. It's come round.

3. A: What do you think of my new laptop?

B: \_\_\_\_\_

a. It would be great. b. It's out of this world. c. (I can't) make it.

4. A: Do you like Drake?

B: \_\_\_\_\_

a. We get along OK. b. I made a decision. c. He's cheered up.

5. A: Hey, let's go camping at the weekend.

B: \_\_\_\_\_

a. I changed my mind. b. What are we doing? c. Sure, why not?

6. A: Do you like pottery?

B: \_\_\_\_\_ but not any more.

a. I enjoy it. b. I didn't enjoy it. c. I used to enjoy it.

8. Read the text and write T for True, F for False, NB for Not Mentioned.

## Have a ball!



In 1994 two New Zealanders, Dwane van der Sluis and Andrew Alers, created a new adventure activity. They designed a big plastic ball and called it a zorb. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. (Don't worry, it's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.)

From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!

1. The people who designed the zorbs were famous designers.



2. A person who goes zorbing is called a zorb.



3. Zorbing is safer than it looks.



4. It's easy to make a zorb.



5. Zorbing became popular at the beginning of the twentieth century.



6. You can even go zorbing on a lake if you want.



7. You don't have to go zorbing on your own.



Project

 E. Rewrite the sentences using the words given.

1. These jeans aren't as baggy as those trousers.

than

Those trousers \_\_\_\_\_ are baggier than these jeans.

2. Wayne is more outgoing than Alan.

isn't

Alan \_\_\_\_\_ isn't as outgoing as Wayne.

3. I don't think we'll find a more interesting documentary  
than this one.

most

I think this documentary \_\_\_\_\_ is the most interesting we'll find.

4. Skysurfing is more dangerous than snowboarding.

as

Snowboarding \_\_\_\_\_ isn't as dangerous as skysurfing.

5. Both Brad and Conner are quick-tempered.

as

\_\_\_\_\_ Brad is as quick-tempered as Conner.

1. A: What are you up to?

B: \_\_\_\_\_

a. I do karate.

☒ b. Nothing much.

c. I get it.

2. A: Do you fancy playing basketball this afternoon?

B: Sorry, \_\_\_\_\_

☒ a. I have other plans.

b. I'll get hold of you.

c. I'll come round.

3. A: What do you think of my new laptop?

B: \_\_\_\_\_

a. It would be great.

☒ b. It's out of this world.

c. I can't make it.

4. A: Do you like Drake?

B: \_\_\_\_\_

☒ a. We get along OK.

b. I made a decision.

c. He's cheered up.

5. A: Hey, let's go camping at the weekend.

B: \_\_\_\_\_

a. I changed my mind.

b. What are we like?

☒ c. Sure, why not?

6. A: Do you like pottery?

B: \_\_\_\_\_, but not any more.

a. I enjoy it

b. I didn't enjoy it

☒ c. I used to enjoy it

G. Read the text and write T for True, F for False or NM for Not Mentioned.

# Have a zorb!



In 1994 two New Zealanders, Dwane van der Sluis and Andrew Akers, created a new adventure activity. They designed a big plastic ball and called it a *zorb*. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. Don't worry. It's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.

From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!

1. The people who designed the zorb were famous designers.
2. A person who goes zorbing is called a *zorb*.
3. Zorbing is safer than it looks.
4. It's easy to make a zorb.
5. Zorbing became popular at the beginning of the twentieth century.
6. You can even go zorbing on a lake if you want.
7. You don't have to go zorbing on your own.

NM ?

F ?

T ?

NM ?

F ?

T ?

T ?

## My clothes sale

1. Draw or stick pictures of some of your clothes.
2. Write a short paragraph under each as if you were trying to sell them.  
Include:
  - a description, colour, make, etc.
  - where you could wear the item
  - how much you're selling it for



This is a fantastic thobe. It's white and you can wear it to school, or out with friends. It's yours for SAR50.



This is an amazing abaya. It's black and you can wear it any time of year. It's yours for SAR60.



A. Complete the crossword.



5. a group of buildings
6. something that is true
7. 100 centimetres
8. 1000 grams

## B. Complete.

1. 34cm

thirty-four centimetres

2. 300m

three hundred metres

3. 29km

twenty-nine kilometres

4. 70g

seventy grams

5. 215kg

two hundred and fifteen kilograms /

kilos

6. 540t

five hundred and forty tonnes

7. 99ml

ninety-nine millilitres

8. 78l

seventy-eight litres



C. Complete the sentences with *who*, *which*, *that* or *where*. If they can be omitted, put them in brackets.

1. The man   (who / that)   I was talking to at the supermarket was Ian's manager.
2. The park   where   we spent the afternoon was amazing.
3. I've got a classmate   who / that   wants to be a professional footballer.
4. The place   (which / that)   we visited was full of tourists.
5. There's the teenager   who / that   showed us the way to the mosque.
6. Let's go to one of the cafés   which / that   are in the city centre.
7. There's a shop near here   where   you can find cheap books.
8. The boy   who / that   is talking on the phone plays in the local basketball team.

E. Read the information and write sentences. Begin with the words given and use *who*, *which*, *that* or *where*.



1. The Seine runs through Paris.

The Seine is the river which runs through Paris.



2. Allan directed *Wild Animals* in 2011.

*Wild Animals* is the documentary which Allan directed in 2011.



3. Usain Bolt broke the 100m and 200m world records in 2009.

Usain Bolt is the athlete who broke the 100m and 200m world records in 2009.



4. The US Open Tennis Championship takes place at Flushing Meadow every summer.

Flushing Meadow is the place where the US Open Tennis Championship takes place every summer.

**F: Complete the dialogue with the phrases a-e.**

- a. who designed one of the stadiums in our city, too.
- b. it will definitely stand out.
- c. where we're going to see United play next Tuesday.
- d. that they're building in the city centre.
- e. which has got over 100 floors.

**Nigel** Hey, did you hear about the Rosehall?

**Phil** What's that?

**Nigel** The new hotel (1) d

**Phil** Oh, yeah. I heard it's going to be huge.

**Nigel** Yes, (2) b

**Phil** I think we've got enough skyscrapers in our city.

**Nigel** It's not really a skyscraper.

**Phil** What do you mean?

**Nigel** Well, a skyscraper is a building (3) e

**Phil** Are you sure? I think a skyscraper is any very tall building in a city.

**Nigel** Really? Anyway, did you know that Jasper Ilsworth is the architect?

**Phil** Cool. He's the man (4) a

**Nigel** That's right. The stadium (5) c

**Phil** I can't wait to see them play.

A: Complete the sentences using the words in the box.

architecture   landscape   coach   last   book   gorgeous

## Amazing Nam Tours

Experiences which (1) last for life!

Day 1

We arrive in (2) gorgeous Ho Chi Minh City, or Saigon, and take a (3) coach to the hotel. At noon, we explore the city and then take a trip into the Mekong Delta in a traditional boat. On the way, we visit Vietnam's rice areas and go to local farms and markets.

Day 2

In the morning we visit a rice paper factory and a traditional tea house. Then it's back to the city centre, where you can admire the Vietnamese (4) architecture and learn about the history of some old buildings in a tour that takes us around all the important sights.

Day 3

Today we leave for Nha Trang, a nearby town which is famous for its beautiful beaches and fantastic (5) landscape. You can really feel close to nature on this free day. Make sure you try some local fruit that gives you a taste of the area.

To learn about the rest of the trip visit our webpage.

(6) Book now and get 20% off.



B: Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

1. Colin will get (get) a new suit if he goes to the shopping centre.
2. Gareth will be (be) here later this afternoon unless he misses (miss) the train again.
3. I will help you if you want (want) to learn English.
4. What will you do (you / do) if the bus doesn't come (not come)?
5. If you ring the doctor, make (make) an appointment for me, too.
6. Unless Ashraf finds (find) his car keys, he won't drive (not drive) to work.

C. Join the following sentences using the words given. Make all the necessary changes.

1. Mahmud will finish reading the newspaper. Then he will go to the shops. **before**

Mahmud will finish reading the newspaper before he goes to the shops.

2. Tom will look at all the designs. Then he will make up his mind. **after**

Tom will make up his mind after he looks at all the designs.

3. Ali will call us. Then we will go and meet him. **until**

We won't go and meet Ali until he calls us.

4. Rob will go to Andy's house. Then he will give him his present. **when**

Rob will give Andy his present when he goes to his house.

5. I will paint my flat. Then I will call you. **as soon as**

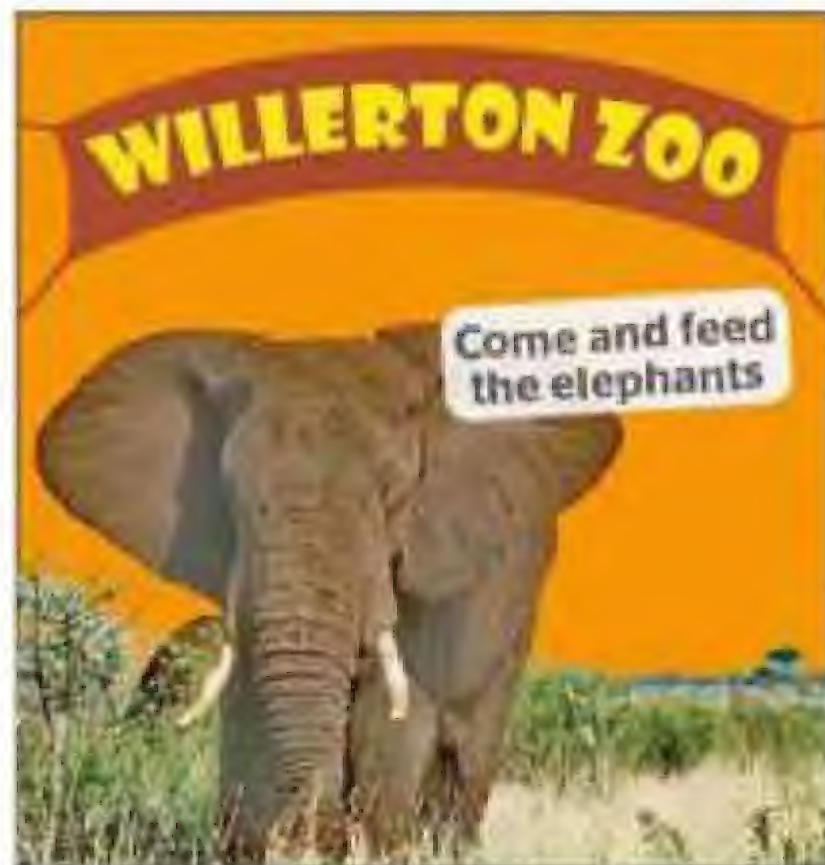
As soon as I paint my flat, I will call you.

D. Read the advertisements below and write sentences using *if* and the verbs given, as in the example.



1. (buy / get)

If I buy 2 pizzas, I will get one  
for free.



2. (go / feed)

If I go to Willerton Zoo, I will feed the  
elephants.

C. Join the following sentences using the words given. Make all the necessary changes.

1. Mahmud will finish reading the newspaper. Then he will go to the shops. **before**

Mahmud will finish reading the newspaper before he goes to the shops.

2. Tom will look at all the designs. Then he will make up his mind. **after**

Tom will make up his mind after he looks at all the designs.

3. Ali will call us. Then we will go and meet him. **until**

We won't go and meet Ali until he calls us.

4. Rob will go to Andy's house. Then he will give him his present. **when**

Rob will give Andy his present when he goes to his house.

5. I will paint my flat. Then I will call you. **as soon as**

As soon as I paint my flat, I will call you.



**HOME  
MAKER**

**NEW sofas**  
Order one today, pay next year!



3. (order / pay)

If I order a sofa today, I will pay for it  
next year.

**Creativeworld**

Take part in  
our Painting  
Competition

**€200** for  
the lucky winner!



4. (take part / win)

If I take part in the painting  
competition, I may win.



5. (join / get)

If I join Turnby Sports club today, I  
will get a free T-shirt.



NATIONAL GALLERY

Come and see Picasso's paintings

6. (visit / see)

If I visit the National Gallery, I will see  
Picasso's paintings.

**E: Complete the dialogue with the sentences a-f.**

- a. Forget it!
- b. Can you make up your mind?
- c. You're right there.
- d. Are you pulling my leg?
- e. You know what?
- f. Let me know.



**A:** You know, there's a nice tour around Springfield we could go on.

**B:** Springfield? That's on the mountain.

**A:** Yes, so?

**B:** I thought you wanted to be near the beach.

(1) b We need to decide soon.

**A:** (2) c Sorry. Let me think...

**B:** (3) e I just had an idea. We could go to the beach and to the mountain.

**A:** What are you saying? (4) \_\_\_\_\_

**B:** No, I'm serious. There is a place near here called Claycroft. It's a place on the mountain, but it's not very high up. We could stay there and then drive to the beach.

**A:** (5) a I don't want to spend our holiday driving!

**B:** But, it's not far away. That's the nice thing about Claycroft. The beach is only 5 kilometres away.

**A:** OK, I'll think about it.

**B:** I have a friend who lives there. I can ask him how far it is.

**A:** OK. (6) f

A. Complete the text with the words in the box.

complain

eventually

clean up

successful

ruined

explained



Last Monday morning, as I was looking out of the window, I saw that there was something on my garage door. I went outside and saw that there was paint all over it. I spent all morning trying to (1) clean up the mess but I wasn't very (2) successful. I rang up the police because I wanted to (3) complain. The phone rang and rang and (4) eventually a man answered. 'Someone (5) ruined my garage door!' I shouted. He was very calm and polite and (6) explained that a police officer would come to speak with me. As soon as I hung up, my young son came to me and asked: 'Did you like my painting, Daddy?'

## B. Choose a or b.

1. Parents must try to \_\_\_\_\_ children to read books.  
☒ a. encourage                      b. suggest
2. This \_\_\_\_\_ is to help save wild animals.  
a. culture                      ☒ b. campaign
3. How did your friends \_\_\_\_\_ when they saw your painting?  
a. receive                      ☒ b. react
4. Adam doesn't \_\_\_\_\_ his cat to sleep on the bed.  
a. let                      ☒ b. allow
5. Nathan and Robert arrived home \_\_\_\_\_ the same time.  
a. in                      ☒ b. at
6. The \_\_\_\_\_ has decided to make a new park in the neighbourhood.  
a. exhibition                      ☒ b. city council
7. The teacher \_\_\_\_\_ going to the art museum on Tuesday.  
☒ a. suggested                      b. expressed
8. I'm sorry. I didn't \_\_\_\_\_ that you were so upset.  
a. ruin                      ☒ b. realise

C. Complete the sentences with *both*, *all*, *neither*, *none* or *either*.

1. Both Vince and Howard joined the gym in April. But neither of them lasted a month.
2. A: Which do you prefer, chocolate or strawberry cake?  
B: Either. I like both.
3. None of my friends want to come with me to the museum. Ken and Fred think it'll be boring and Jack wants to go shopping.
4. A: Do you prefer Picasso or Matisse?  
B: Neither. I don't really like art.
5. Tom has lost a lot of weight and now none of his clothes fit him. He needs to buy new ones.
6. The city centre is really ugly, All the buildings need a fresh coat of paint.
7. I took my parents to the new shopping centre but neither of them liked it.

**D:** Look at the pictures and the prompts and write sentences. Use *all*, *both*, *neither*, *none* + of them.



wear / casual clothes: Neither of them is wearing  
casual clothes.

wear / formal clothes: Both of them are wearing  
formal clothes.



live / land: None of them live on land.

live / sea: All of them live in the sea.



play / computer games: Both of them are playing computer games.

watch / documentary: Neither of them is watching a documentary.



take / underground / work: All of them are taking the underground to work.

take / bus / work: None of them is taking the bus to work.



can / swim: Neither of them can swim.

can / fly: Both of them can fly.



be / park: All of them are in the park.

be / at home: None of them are at home.

A. Complete the sentences with the words in the box.

inform    cookbook    success    task    college    introduce

1. There are lots of interesting recipes in this cookbook.
2. Which college did your cousin study catering at?
3. Let me introduce you to my best friend's brother.
4. Did anyone inform you about next week's trip?
5. When you have finished that task, come and see me in my office.
6. Sandra's pizza with chicken and mushrooms was a great success.

B. Use the verbs given to form nouns and complete the sentences.

1. I think Richard has shown a big improvement since last year.
2. My brother works for an organisation that helps children all over the world.
3. Have you got any information about the exhibition at the National Gallery?
4. Claude's latest creation is going to be a great success.
5. Organising the celebration so quickly was quite an achievement.
6. There are advertisements for the new shopping centre all over the city.
7. Did you receive an invitation to the graduation?
8. I had an argument with my best friend last night.

IMPROVE

ORGANISE

INFORM

CREATE

CELEBRATE

ADVERTISE

INVITE

ARGUE

## C. Complete the dialogue with the words in the box.

hopefully    difference    notice    Prime Minister    bestseller    community    serves

A: So, what did you do last night?

B: Well, my brother got a new job, so we wanted to celebrate. He took us to a great new restaurant in the city centre. It's called Food D-zine.

A: Oh, really? I know the chef. He wrote a (1) bestseller recently. He is into healthy food.

B: I know. We met him. He said he wanted his restaurant to make a (2) difference. That's why he (3) serves lots of dishes with vegetables and fruit.

A: That's true. The area is full of fast-food restaurants. Food D-zine is the only place where you can eat healthily.

B: Yes, the food is tasty, cheap and they're doing something good for the (4) community, too.

A: Definitely. Also, famous people eat there all the time.

B: Like who?

A: Like the (5) Prime Minister. He went there the other day. I read about it online.

B: Well, I didn't (6) notice anybody famous yesterday.  
Anyway, (7) hopefully, I'll go back soon.

A: We could go together next time.

B: Great idea.



**D. Match the words on the left with their definitions a-f. Then complete the sentences 1-6 with the words.**

achievement	<input type="radio"/>	a. easy to understand or do
chore	<input type="radio"/>	b. change sth into sth else
get rid of	<input type="radio"/>	c. throw something away
preparation	<input type="radio"/>	d. a boring job
simple	<input type="radio"/>	e. sth you have managed to do successfully
turn into	<input type="radio"/>	f. the process of doing or making something, e.g. food

1. Some people think of cooking as a very interesting hobby, but others think of it as a chore.
2. Frank's greatest achievement in life was that he created a successful company from nothing.
3. This is a simple test. The one we took yesterday was more difficult.
4. The cake needs three hours of preparation. I don't think there is time to make it today.
5. I want to get rid of my old computer and buy a new one. There are some good bargains at the computer shop.
6. We have a small room downstairs that my father wants to turn into a garage.

1. Who was Antoni Gaudí?

He was a famous architect who was born in Spain in 1852.

2. Who was Josep Maria Jujol?

He was a Catalan architect who worked together with Gaudí.

3. When did Gaudí and Jujol remake the Casa Batlló?

In the years 1904-1906.

4. What materials did they use?

They used stone, glass and other materials.

5. How big is the Casa Batlló?

It's over 5000 square metres.

6. Can you visit Casa Batlló?

Yes, you can. It's now a museum which is open to the community and tourists.



1



2 UNIVERSITY

3



1

5 A N C I E N T R U I N S

C

**F**



7 S T A T U E

Z

F

8 MOSQUE

4



6

INS

**D**

**G**

F



Δ

**P**



**B:** Read the description of Edinburgh and divide it into paragraphs. Then look at the adjectives in the box. Make the description more lively by inserting an appropriate adjective in the sentences where indicated (A).

attractive   cosy   fascinating   historic   impressive   unforgettable   well-known   tasty   interesting

Edinburgh is a city in the south of Scotland and it is one of the most wonderful places I've ever visited. It is the second largest city and the capital of Scotland with over 1 million people. One of the city's many sights is Edinburgh Castle. This building is in the centre of the city and it is one of Scotland's most visited tourist attractions. Another building worth visiting is the Scott Monument. This is a 61m tower with a view of all of Edinburgh from the top. You must also take a tour of Edinburgh's Old Town where you'll see some buildings. Of course, Edinburgh isn't only famous for its sights. There are many things to do there. You can go for a walk along Princes Street and do some shopping. If you want to relax, you can enjoy a walk in Princes Street Gardens, which is a beautiful public park in the middle of Edinburgh. When you get thirsty or hungry, you can have a coffee or a meal at one of the cafés and restaurants. Edinburgh's definitely a place worth visiting and I hope to go to this city again one day.





 **B. Match.**

1. holiday

(e)

2. city

(c)

3. bicycle

(d)

4. prime

(a)

5. ancient

(b)

a. minister

b. ruins

c. council

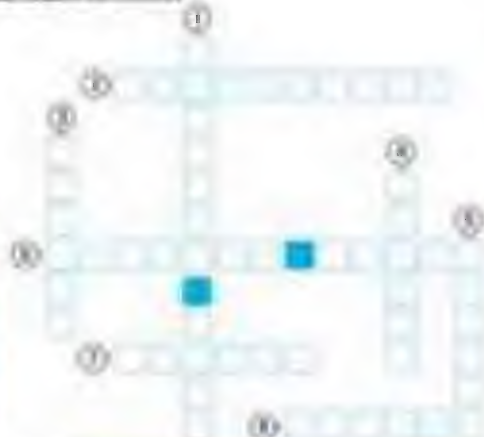
d. lane

e. destination



## The place to go

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Edinburgh is a city in the south of Scotland and is one of the most beautiful and historic cities in the world. It is a city of many sights and the capital of Scotland with over 1 million people. One of the most famous sights is the Edinburgh Castle. This building is in the center of the city and is one of the most important buildings in Scotland. It is a great place to visit and see the city from above. There is a great view of the city from the top of the castle. The castle is a great place to visit and see the city from above. There is a great view of the city from the top of the castle. The castle is a great place to visit and see the city from above. There is a great view of the city from the top of the castle.

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1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26



## 2 Round-up

• Using the same words

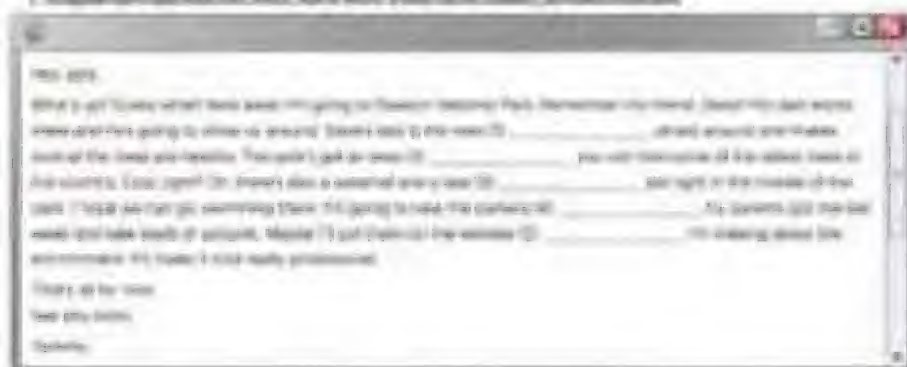
- [illegible]

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- |   |      |      |
|---|------|------|
| 1 | 100% | 100% |
| 2 | 100% | 100% |
| 3 | 100% | 100% |
| 4 | 100% | 100% |
| 5 | 100% | 100% |

☐ 1. *Chlorophyll*  
☐ 2. *Carotene*  
☐ 3. *Xanthophyll*  
☐ 4. *Lycopodium*  
☐ 5. *Chloroplast*

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- |  |         |
|--|---------|
| 1. I will get along. They'll love my song.                       | Correct |
| 2. I might get someone, but I might not use the sword I own.     | False   |
| 3. I have chosen to show up the garden, and get into song.       | Correct |
| 4. I'll only keep it up, maintaining it 'til on the pond.        | False   |
| 5. They'll see, we're loved, from I see, give this one.          | Correct |
| 6. I know you're my musical, I'll never get to see again.        | Correct |
| 7. My heart is in it, and I'm not. From now I look for the best. | Correct |

A. Circle the correct words.

1. What's the distance / height from Paris to London?
2. The weather let / ruined our picnic plans.
3. I really encourage / regret renting this flat. It's very expensive.
4. This Maths problem is a bit difficult. Let me explain / continue it to you.
5. Annie has made great improvement / achievement at school this year.
6. A: Did you realise / notice Tony's shirt today?  
B: Why? What was wrong with it?
7. We had an unforgettable / impressive time in South Africa.
8. It was a difficult appointment / task, but someone had to do it.

1. holiday (e)
2. city (c)
3. bicycle (d)
4. prime (a)
5. ancient (b)

- a. minister
- b. ruins
- c. council
- d. lane
- e. destination

C. Complete the e-mail with *who*, *which*, *that* or *where*. If they can be omitted, put them in brackets.

Hey Jack,

What's up? Guess what! Next week I'm going to Dawson National Park. Remember my friend, Steve? His dad works there and he's going to show us around. Steve's dad is the man

(1) who / that drives around and makes sure all the trees are healthy. The park's got an area (2) where you can find some of the tallest trees in the country. Cool, right? Oh, there's also a waterfall and a lake (3) which / that are right in the middle of the park. I hope we can go swimming there. I'm going to take the camera (4) (which / that) my parents got me last week and take loads of pictures. Maybe I'll put them on the website (5) (which / that)

I'm making about the environment. It'll make it look really professional.

That's all for now.

See you soon,

Tommy

**D. Read the sentences. Then rewrite them using the words given.**

1. I will get home. Then I will ring you.

**as soon as**

As soon as I get home, I will ring you. / I will ring you as soon as I get home.

2. It might rain tomorrow, so I might not visit the Grand Canyon.

**if**

If it rains tomorrow, I might not visit the Grand Canyon.

3. If Ken doesn't clean up the garden, I will get very angry.

**unless**

I will get very angry unless Ken cleans up the garden.

4. Do you want to go skateboarding? Go to the park!

**if**

If you want to go skateboarding, go to the park!

5. First I will visit the square. Then I will go to the lake.

**before**

I will visit the square before I go to the lake.

6. Give me back my mobile or I'll never talk to you again!

**unless**

I'll never talk to you again unless you give me back my mobile.

7. My best friend will come. Then we'll study for the test.

**when**

When my best friend comes, we'll study for the test.



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[illegible]

Without that 10 \_\_\_\_\_ of their bank got paid back  
but they think it's more and it's also better

#### Measurement of the Effect of Temperature

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Belief in the \_\_\_\_\_ the world is \_\_\_\_\_.

William Smith, Jr. was awarded the 1997  
J. Edgar Hoover Award for Best  
Investigative Reporting.

Received 15 July 2004; accepted 15 July 2004

**Answers:** (1) through (4) are correct. (5), (6), (7) are not  
 just something left in someone. There is no  
 model with mathematics here. (8)  
 (9) ..... of them would say that

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<sup>†</sup> Companies that disagree with the pig panel.

1. *What is the purpose of the study?*  
 2. *What are the research objectives?*  
 3. *What is the research methodology?*  
 4. *What are the results of the study?*

● 1999년 10월 1일부터 1999년 12월 31일까지

■ **How many employees are involved in the program?**

## 2. Project description

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As a result, there are three (3) \_\_\_\_\_ (insert name of party) \_\_\_\_\_

■ This article is more of a guide for visitors to walk around the city and admire art in \_\_\_\_\_.

88. *Journal of the American Medical Association*, 284:1225-1230 (1998).

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But if \_\_\_\_\_ that's a lot of people that said

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**SCHOOL TRIP**  
to National Museum

Dr. Gillian Triggs will give a tour and Q&A about Ancient Egyptian Art in Room 64

**Monday 17<sup>th</sup> April**  
English lessons before the party at 10am

[illegible]

Mr. Taylor's name: School org: \_\_\_\_\_

Date: \_\_\_\_\_

Cash will have at \_\_\_\_\_

name of person to meet: \_\_\_\_\_

Business meeting time: \_\_\_\_\_

Business meeting place: \_\_\_\_\_

Topic: \_\_\_\_\_

## Project

E. Complete the dialogue with *both*, *all*, *neither*, *none* or *either*.

William Do you want to order from Pizza Palace or China Town?

Richard (1) Either. I don't mind.

William Well, (2) both of them have got good food, but Pizza Palace is closer, and I'm very hungry.

Richard Pizza it is then.

William Here's the menu.

Richard Mmmm. (3) All the pizzas sound delicious.

William Yeah, there are loads here. But (4) none of them have chicken.

Richard So what? I hate chicken on pizza.

William I thought you liked chicken. OK, then, let's just get something with mushrooms. There are two pizzas with mushrooms here, but (5) neither of them sound very nice.

Richard How about Chinese then?

**F: Complete the dialogue with the phrases a-d.**

- a. at the same time
- b. the whole city is a work of art
- c. in public places
- d. it wasn't very successful

A: What do you think about art (1) c ?

B: Do you mean open-air museums?

A: That's right.

B: I think they are great. You know, my city, Jeddah, is famous for its open-air art.

A: I know. They say that (2) b. I would love to visit it some time.

B: You should. I think it's great for visitors to walk around the city and admire art (3) a.

A: I agree. My city has lots of art exhibitions.

B: Really? What kind?

A: Well, for example, last year, to encourage people to recycle, they organised a recycled art competition.

But (4) d. Not a lot of people took part.



Dear Mr Taylor,

We need to make a few changes in our plans. The date will stay the same but Dr Gillian Stevens can't make it so the topic won't be Ancient Egyptian Art. Fortunately, Dr Bill Porter is free. He can give the tour, but he will talk about Ancient Greek Art instead. He will meet you outside the museum shop which is near the entrance at half past eight. I think if you leave at half past seven, you will arrive on time. Please inform your students about the changes. If you have any questions, call me.

Mr Healy  
Head teacher

### Mr Taylor's notes: School trip

Date: Monday, 17th April

Coach will leave at: 7:30am

Name of person to meet: \_\_\_\_\_

Museum meeting time: \_\_\_\_\_

Museum meeting place: \_\_\_\_\_

Topic: \_\_\_\_\_